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ABSTRACT

This curriculum guide, an information and planning resource in dance education, is intended to advance the teaching of dance in Minnesota's public schools. The guide is intended for use by both generalist and specialist teachers, grades K-12, in a variety of situations. "Part One: Orientation" includes a discussion of the use and purpose of the guide, the role of dance in education, and a vision for dance in education. "Part Two: A Model for Dance in the Schools" is divided into 7 chapters: (1) Introducing a Model for Dance in the Schools; (2) Dance Movement Vocabulary; (3) Dance Making; (4) Dance Sharing; (5) Dance Inquiry; (6) Dance Forms and Styles; and (7) Contexts for Dance in Education. "Part Three: Tools for Planning and Implementing Dance Learning Experiences" contains the following chapters: (8) Child and Adolescent Development and Dance; (9) Dance for All Students; (10) Learner Goals, Outcomes and Instructional Objectives; (11) Assessment and Reporting; (12) Planning Worksheets; and (13) Teacher's Help Sheets. Appendices provide lists of resources for teachers and of references used in preparation of the guide. (LL)

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